

Name _____ "Casey at the Bat" by Ernest Lawrence Thayer

1. (a) Who is Casey?

(b) What has Casey done in the past to earn the crowd's respect?
2. (a) Identify and copy the **hyperbole** in line 18.

(b) What is the purpose of the hyperbole?
3. (a) Identify and copy the words that **rhyme** in the fifth **stanza**.

(b) What **effect** do the **rhymes** have on the poem?
4. How does the **repetition** of Casey's name affect your impression of him?
5. What can you **infer** about Casey's **character** from reading lines 21 – 32?
6. Identify the **images** that **appeal to your senses** in stanza 12.

Sight	Taste	Touch	Sound	Smell
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7. (a) When you reached the end of the poem, how did you feel about Casey?

(b) How did you feel about the crowd?

8. At the beginning of the poem, how many runs does the Mudville team have? What inning is it?
9. How does Casey react to the first two pitches thrown to him?
10. (a) What is your **impression** of Casey as he steps up to the plate?
- (b) How might he have impressed the crowd?
11. How do you feel about Casey's response to his team's situation in the game?
12. One example of **hyperbole** in this poem occurs in the description of the crowd's yell: "It rumbled in the mountaintops, it rattled in the dell." What does hyperbole add to "Casey at the Bat"?
13. What events occur to allow Casey a final turn at bat?
14. Reread the last **stanza** and notice the word that is **repeated**. What **idea** does the **repetition** seem to **emphasize**?
15. What is the **mood** of this poem?
16. Overall, did you like this poem? Why or why not?